**Chapter 22: The Great Depression and the New Deal in Georgia**

**Section 3: The New Deal: 1935 and Beyond**

**MATERIALS:**

**Student Textbook:**

\_\_\_ Unit/Chapter Preview, pages, 544-545

\_\_\_ Chapter 22, Section 3, pages 560-567

\_\_\_ Chapter Review, pages 568-569

**Teacher Wraparound Edition**, pages T560–T567

**Student Activity Workbook**

 \_\_\_ The Alphabet Soup of the New Deal, page 113

**TECHNOLOGY:**

**Teacher Tech Website**

\_\_\_ Lesson Plans

 \_\_\_ Smart Skills

 \_\_\_ ExamView

 \_\_\_ Power Point Presentation

\_\_\_ Power Point Quick Notes

\_\_\_ Puzzles and Answers PDF

\_\_\_ Guided Reading, chapter

\_\_\_ Internet Activity

\_\_\_ Teacher Guide for Internet Activities

\_\_\_ Guided Reading

\_\_\_ Source Documents

 \_\_\_ Hyperlinks (List those that you use.)

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 \_\_\_ Visual Aids

 (List those you might use.)

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 \_\_\_ Related Websites (List those that you use.)

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\_\_\_ Workbook and Answers and Answers

 *(<http://www.gpb.org/georgiastories>)*

 \_\_\_ Georgia Stories II:

 *\_\_\_The Rural Electrification Administration,* video 3, program 11, part 1, story 1

 *\_\_\_* Activity Sheets Georgia Stories II

 *\_\_\_ The Rural Electrification Administration*

 (Continued on next page)

**OBJECTIVE:**

**SS8H8c** State why Eugene Talmadge was opposed to the New Deal Programs.

**SS8H8e** Analyze the impact of the Civilian Conservation Corps, Agricultural Adjustment Act,

 Rural Electrification Administration, and Social Security Administration.

The full text of the standards can be found at website **www.georgiastandards.org**.

**SUGGESTED TWE ACTIVITIES:** (List those that you use.)

TESTHTHE

**OTHER**: (List other activities that you use to teach this section.)

 \_\_\_ Smart Reading

 \_\_\_ 6 Main Idea/Supporting Details

 \_\_\_ Georgia Wrap Up Game

 \_\_\_ Wrap-Up Game

 \_\_\_ Wrap-Up Score Sheet

 \_\_\_ Celebrating African American History

\_\_\_ Maps

**Student Website**

[www.mystatehistory.com](http://www.mystatehistory.com)

 \_\_\_ Online Book

 \_\_\_ Guided Reading

 \_\_\_ Student Internet Activity

 \_\_\_ Power Point Quick Notes

 \_\_\_ Power Point Presentation

 \_\_\_ Interactive Puzzles

 \_\_\_ Internet Activity

 \_\_\_ Self-Check Quiz

 \_\_\_ Audio Book

**ASSESSMENT:**

\_\_\_ Reviewing the Section, Student Textbook, page 566

\_\_\_ Chapter Review, Student Textbook, pages 568-569

\_\_\_ Wrap-up, Teacher Tech Website

\_\_\_ Quiz of ExamView Questions, Teacher Tech Website

\_\_\_ Rubrics, Teacher Tech Website

**DAILY LESSON PLANS**

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| **Day 1***In Class:**Homework:* |

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| **Day 2***In Class:**Homework:* |

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| **Day 3***In Class:**Homework:* |

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| **Day 4***In Class:**Homework:* |

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| **Day 5***In Class:**Homework:* |