**Chapter 22: The Great Depression and the New Deal in Georgia**

**Section 3: The New Deal: 1935 and Beyond**

**MATERIALS:**

**Student Textbook:**

\_\_\_ Unit/Chapter Preview, pages, 544-545

\_\_\_ Chapter 22, Section 3, pages 560-567

\_\_\_ Chapter Review, pages 568-569

**Teacher Wraparound Edition**, pages T560–T567

**Student Activity Workbook**

\_\_\_ The Alphabet Soup of the New Deal, page 113

**TECHNOLOGY:**

**Teacher Tech Website**

\_\_\_ Lesson Plans

\_\_\_ Smart Skills

\_\_\_ ExamView

\_\_\_ Power Point Presentation

\_\_\_ Power Point Quick Notes

\_\_\_ Puzzles and Answers PDF

\_\_\_ Guided Reading, chapter

\_\_\_ Internet Activity

\_\_\_ Teacher Guide for Internet Activities

\_\_\_ Guided Reading

\_\_\_ Source Documents

\_\_\_ Hyperlinks (List those that you use.)

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\_\_\_ Visual Aids

(List those you might use.)

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\_\_\_ Related Websites (List those that you use.)

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\_\_\_ Workbook and Answers and Answers

*(<http://www.gpb.org/georgiastories>)*

\_\_\_ Georgia Stories II:

*\_\_\_The Rural Electrification Administration,* video 3, program 11, part 1, story 1

*\_\_\_* Activity Sheets Georgia Stories II

*\_\_\_ The Rural Electrification Administration*

(Continued on next page)

**OBJECTIVE:**

**SS8H8c** State why Eugene Talmadge was opposed to the New Deal Programs.

**SS8H8e** Analyze the impact of the Civilian Conservation Corps, Agricultural Adjustment Act,

Rural Electrification Administration, and Social Security Administration.

The full text of the standards can be found at website **www.georgiastandards.org**.

**SUGGESTED TWE ACTIVITIES:** (List those that you use.)

TESTHTHE

**OTHER**: (List other activities that you use to teach this section.)

\_\_\_ Smart Reading

\_\_\_ 6 Main Idea/Supporting Details

\_\_\_ Georgia Wrap Up Game

\_\_\_ Wrap-Up Game

\_\_\_ Wrap-Up Score Sheet

\_\_\_ Celebrating African American History

\_\_\_ Maps

**Student Website**

[www.mystatehistory.com](http://www.mystatehistory.com)

\_\_\_ Online Book

\_\_\_ Guided Reading

\_\_\_ Student Internet Activity

\_\_\_ Power Point Quick Notes

\_\_\_ Power Point Presentation

\_\_\_ Interactive Puzzles

\_\_\_ Internet Activity

\_\_\_ Self-Check Quiz

\_\_\_ Audio Book

**ASSESSMENT:**

\_\_\_ Reviewing the Section, Student Textbook, page 566

\_\_\_ Chapter Review, Student Textbook, pages 568-569

\_\_\_ Wrap-up, Teacher Tech Website

\_\_\_ Quiz of ExamView Questions, Teacher Tech Website

\_\_\_ Rubrics, Teacher Tech Website

**DAILY LESSON PLANS**

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| **Day 1**  *In Class:*  *Homework:* |

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| **Day 2**  *In Class:*  *Homework:* |

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| **Day 3**  *In Class:*  *Homework:* |

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| **Day 4**  *In Class:*  *Homework:* |

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| **Day 5**  *In Class:*  *Homework:* |